619 The land (both mountain and surrounding sago swamp) of the Hongwem
423 people is divided into various large sections which belong to either
631 Wanyi, Haymaknwo, or Tug. These sections are not contiguous, and are
614 specifically bounded by marked trees, rocks, streams, etc. These sections
are further divided into subsections owned by brother, real or classificatory.
[428] Land is passed on to son, or brother's son or mother's brother's son.

241 From this land, the people, working in family groups, get a living.
[262] There are two food products which stand far above all others in dietary
[462] importance, sago and yams. Both sexes and the children work in the planting,
cultivation, and harvesting of these crops, but only men can wash the sago
pith and plant the yams. There is no season for this or for any other of the
food products. Yams are planted on the steep side hills, the tops of
trees first being lopped off and burned. The breaking of the ground is done
with a digging stick. Dry taro, coconut, spinach, banana and recently
222 corn and melons are also cultivated. Beside these food products the leaves
262 of several wildgrowing trees and shrubs, and various berries are eaten.

224 Hunting is quite secondary. Pigs which are the most important of hunted
[796] animals are usually speared only in preparation for a feast, or, if
killed at other times call for a special pig-eating feast.
[223] Cassowarys are also killed by spearing, but to bag one is a rare event.
Smaller birds are very rarely shot with a bow and arrow. Snakes and
[857] lizards are a delicacy supplied by the young boys who either shoot them
222 with a bow and arrow or club them. A large grub which feeds on the sago
palm is a particular delicacy. Neither a man nor his parents may eat the
262 yams he has planted or an animal or bird he has killed . It is thought
826 that the man's bbood goes into these food products, and that a man, eating
439 his own blood will die. Fish are obtained by trade and a few caught. Pigs
226 and dogs are domesticated.
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